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#### RIVER CITIES COMMUNITY CHARTER SCHOOL, INC. MIAMI, FLORIDA

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITORS' REPORT AND REQUIRED SUPPLEMENTAL INFORMATION

JUNE 30, 2010

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#### RIVER CITIES COMMUNITY CHARTER SCHOOL

(A Charter School Under River Cities Community Charter School, Inc)

3405 NW 27<sup>th</sup> Avenue Miami, FL 33142

2009-2010

#### **BOARD OF DIRECTORS**

Doretta Crooks, Board Co-Chair Lisette Piedra, Board Co-Chair Kathy San Marty, Board Member

#### **SCHOOL ADMINISTRATION**

Connie Crawford-Rodriguez, School Principal

## VERDEJA DE ARMAS

CERTIFIED PUBLIC ACCOUNTANTS

PEDRO M. DE ARMAS, C.P.A. MARIO A. SARIOL, C.P.A. OCTAVIO A. VERDEJA, C.P.A.

MARIA C. PEREZ-ABREU, C.P.A. ALEJANDRO M. TRUJILLO, C.P.A. OCTAVIO F. VERDEJA, C.P.A. TAB VERDEJA, C.P.A.

#### INDEPENDENT AUDITORS' REPORT

Board of Directors River Cities Community Charter School, Inc. Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of River Cities Community Charter School, Inc., (the "School") a component unit of the District School Board of Miami-Dade County, as of and for the year ended June 30, 2010, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from the School's 2009 financial statements and in our report dated September 24, 2009, we expressed unqualified opinions on the respective financial statements of the governmental activities and the general fund.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of River Cities Community Charter School as of June 30, 2010, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated September 7, 2010, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (MD&A) on pages 4 through 10 and the Schedules of Revenues, Expenditures and Changes in Fund Balance—Budget to Actual on page 23 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or We have applied certain limited procedures to the required historical context. supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during the audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Verdéja & De armos, up

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 7, 2010

## **Management's Discussion and Analysis River Cities Community Charter School**

June 30, 2010

The corporate officers of River Cities Community Charter School, Inc. (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2010.

#### Financial Highlights

- 1. The assets of the School exceeded its liabilities at June 30, 2010 by \$46,345 (net assets).
- 2. At year-end, the School had current assets on hand of \$57,562.
- 3. The School's revenues exceeded its expenditures by \$13,721 on a governmental basis.
- 4. During the year, the school relocated and secured a new permanent facility; consequently, the school wrote off \$19,000 (net) of leasehold improvements that pertained to the prior building that was intended to house the school initially.

#### Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2010 are presented under GASB 34. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplemental information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Assets presents information on all of the School's assets and liabilities. The difference between the two is reported as net assets. Over time, increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 6-7 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Government Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Government Fund financial statements, however, focus on *near-term inflows* and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual budget for its general fund basis. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 13-16 of this report.

The agency fund statement provides information about the financial relationship in which the School acts solely as an agent for the benefit of others. The School is fiduciary for assets that belong to others, such as the student activity funds. The School is responsible for ensuring that the assets reported in these activity funds are used only for the intended purposes and by those for whom the assets are contributed. The School excludes these activities from the Statement of Net Assets because it cannot use these funds to finance its operations. There were no amounts held in agency funds for the year ended June 30, 2010.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17-22 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets may serve over time as a useful indicator of a school's financial position. In the case of the School, assets exceeded liabilities by \$46,345 at the close of its fiscal year. A summary of the School's net assets as of June 30, 2010 follows:

Assets	2010	2009
Cash and cash equivalents	\$ 8,624	\$ 16,143
Due from governmental agencies & accounts receivable	32,245	56,745
Prepaid expenses and other assets	1,693	5,834
Deposit receivable	15,000	8,860
Capital assets, net	69,333	59,706
Total Assets	\$ 126,895	\$ 147,288
Liabilities and Net Assets		
Accounts and wages payable and accrued liabilities	\$ 10,641	\$ 37,786
Deferred revenue	-	46,878
Note payable	69,909	30,000
Total Liabilities	80,550	114,664
Invested in capital assets, net of related debt	(576)	29,706
Unrestricted	46,921	2,918
Total Net Assets	46,345	32,624
Total Liabilities and Net Assets	\$ 126,895	\$ 147,288

At the end of the fiscal year, the School is able to report positive balances in the categories of net assets with a net increase for the year.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2010 follows:

REVENUES	2010	2009
Program Revenues		
Operating grants & contributions	\$ 101,880	\$ 98,122
General Revenues		
Grants & contributions	341,520	156,400
Fundraising & other revenue	22,654	91,422
Total Revenues	\$ 466,054	\$ 345,944
EXPENSES		
Instructional services	\$ 183,132	\$ 75,855
Instructional and curriculum development services	16,665	Ψ 73,033
Instructional staff training services	1,396	300
Board	6,195	3,030
School administration	46,679	21,448
Facilities acquisition & construction	61,015	21,110
Fiscal services	1,906	6,462
Food services	7,196	7,828
Central services	30,901	14,289
Pupil transportation services	2,400	9,860
Operation of plant	76,402	179,317
Maintenance of plant	2,624	-
Interest expense	2,732	_
Unallocated depreciation	13,090	3,651
Total Expenses	452,333	322,040
Change in Net Assets	13,721	23,904
Net Assets at Beginning of Year	32,624	8,720
Net Assets at End of Year	\$ 46,345	\$ 32,624

The School's total revenues totaled \$466,054. The school's enrollment increased to 65 students and it was able to generate additional revenue from rental income. Additionally, the school was able to continue keeping its administrative costs low because the School's principal performed both administrative and instructional functions while several parent volunteers continuously donate many hours to assist in the operation of the school. The school's Operation of Plant expenditures decreased by approximately \$100,000 as a result of reduced facility lease rental payments when it relocated to the new permanent facility. Additionally, as a result of the relocation of the school, \$19,000 (net) of leasehold improvements costs for the prior facility were written off as a loss. The School's change in net assets were \$13,721 for the year. If the School computed its Change in Net Assets before Unallocated Depreciation, (a non-cash expense) its Change in Net Assets would be a increase in Net Assets of \$26,811.

#### Accomplishments

The school experienced a number of distressing events at the beginning of the 2009-2010 school year, with an unexpected change of facility, as well as several changes of faculty staff. Despite the challenges faced, the school received a letter grade of C for the 2009-2010 school year. While the school is not content to remain at this level, we are pleased with the result because the students demonstrated great progress and improvement in their performance. The school's FCAT Reading Test Scores rose 16 percentage points, from 38% proficient to 54% proficient and its FCAT Math Test Scores rose 17 percentage points, from 25% proficient to 42% proficient. While the school did not make Adequate Yearly Progress, we met 95% of the criteria.

The administration, in conjunction with staff, the Board of Directors and the SAC, will continue its emphasis on collecting data and gathering evidence of learning for the 2010-2011 school year. The School will use additional funds for continued professional training and materials that have been proven to be effective in improving test scores for other schools in Miami-Dade. All teachers have received training for FCAT preparation in reading, writing and mathematics. And research-based science materials have been purchased to enhance students' learning.

The School will utilize the district-provided interim exams in math, reading and science, as well as district-provided software programs (such as Reading Plus, Voyager Passports in Reading and FCAT Explorer) to monitor student progress. Teachers will create action plans to address deficient areas found through this data. In addition, parents of students who are not demonstrating adequate progress will be provided with additional support by way of meetings with the students' advisors.

Nonetheless, anecdotally the School shows indicators of success. Among these successes, the school celebrated its first graduating class of 8<sup>th</sup> graders, who have moved on, well-prepared to high school. Because of its small size, RCCCS offers its students a strong community-oriented environment. There is a tangible atmosphere of family and shared learning. The incoming eighth grade class began as the founding class of the School and will be the first class to have completed their three years at RCCCS. This class has a strong sense of ownership. Since equal value is placed on character development as on academic development, there are specific qualities and attitudes that are a cornerstone of our curriculum and are overtly emphasized and recognized. These include qualities such as tolerance, curiosity, empathy, responsibility, caring, cooperation, risk-taking and perseverance.

The small size also allows for implementation of the concept of Advisories. Students begin the day in a small group (no more than 15 students) with an adult advisor who stays consistent for the middle school experience, thus allowing for a strong mentoring relationship that assures that all students' individual needs are addressed. This uninterrupted relationship also allows parents a vehicle to become more readily involved in their students' school life.

#### **School Location**

For the 2010-2011 school year and beyond, the School will operate at its permanent facility, 3405 NW 27<sup>th</sup> Ave. Miami, 33142.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported combined ending fund balances of \$46,921.

#### **Capital Assets**

The School's investment in capital assets as of June 30, 2010 amounts to \$69,333 (net of accumulated depreciation). This investment in capital assets includes building improvements, furniture, fixtures and computer equipment.

#### **Note Payable**

In April 2009 the School signed an agreement for a note payable in the amount of \$175,000. The note is collateralized by the School's leasehold improvements. The note payable bears interest of 5.5 %. The balance drawn at June 30, 2010 was \$69,909.

#### General Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

	General Fund Budget		Actual by Governmental Funds					
	Orig	inal Budget	Fit	Final Budget		al All Funds	General Fund	
REVENUES								
State government grants	\$	328,383	\$	328,383	\$	341,520	\$	341,520
Operating grants		101,880		101,880		101,880		101,880
Fundraising and other income		30,000		30,000		22,654		22,654
TOTAL REVENUE	\$	460,263	\$	460,263	\$	466,054	\$	466,054
EXPENDITURES								
Instructional services	\$	180,000	\$	180,000	\$	210,137	\$	210,137
Instructional and curriculum								
development services		12,000		12,000		16,665		16,665
Instructional staff training services		10,000		10,000		1,396		1,396
Board		6,500		6,500		6,195		6,195
School administration		50,000		50,000		46,679		46,679
Facilities acquisition & other capital outlay		10,000		10,000		56,727		56,727
Fiscal services		4,500		4,500		1,906		1,906
Food services		5,000		5,000		7,196		7,196
Central services		22,000		22,000		30,901		30,901
Pupil transportation services		-		-		2,400		2,400
Operation of plant		120,000		120,000		76,402		76,402
Maintenance of plant		5,000		5,000		2,624		2,624
Debt services		19,800		19,800		17,823		17,823
TOTAL EXPENDITURES		444,800		444,800		477,051	· · · · · · · · · · · · · · · · · · ·	477,051
Change in fund balance before								
other financing sources/(loss on disposal)		15,463		15,463		(10,997)		(10,997)
Other financing sources		-				55,000		55,000
Net change in fund balance	\$	15,463	\$	15,463	\$	44,003	\$	44,003

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

#### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Ms. Connie Crawford, Principal located at 3405 NW 27<sup>th</sup> Avenue, Miami, FL 33142.

RIVER CITIES COMMUNITY CHARTER SCHOOL, INC. STATEMENT OF NET ASSETS

**JUNE 30, 2010** 

: :

	Governmental Activities			ctivities
	2010			2009
			Co	ummarized omparative formation)
ASSETS				
CURRENT ASSETS				
Cash and cash equivalents	\$	8,624	\$	16,143
Due from governmental or other agencies		32,245		56,745
Deposit receivable		15,000		8,860
Prepaid expenses and other assets		1,693		5,834
TOTAL CURRENT ASSETS		57,562		87,582
CAPITAL ASSETS				
Building and improvements		28,553		41,053
Less accumulated depreciation		(676)		(171
Furniture, fixtures and computer equipment		56,521		22,304
Less accumulated depreciation		(15,065)		(3,480
Total capital assets, net		69,333		59,706
TOTAL ASSETS		126,895	\$	147,288
LIABILITIES AND NET ASSETS				
LIABILITIES				
Accounts payable and accrued liabilities	\$	10,641	\$	37,786
Deferred revenue		-		46,878
Note payable - current portion		15,813		6,925
TOTAL CURRENT LIABILITIES		26,454		91,589
Note payable - long term portion		54,096		23,075
TOTAL LIABILITIES		80,550	· <del>-</del>	114,664
NET ASSETS				
Invested in capital assets, net of related debt		(576)		29,706
Unreserved		46,921		2,918
TOTAL NET ASSETS	<del></del> _	46,345		32,624
TOTAL LIABILITIES AND NET ASSETS	\$	126,895	\$	147,288

The accompanying notes are an integral part of this financial statement.

			2010			
			(Summarized Comparative Information)			
		Charges for	Operating Grants and	Capital Grants and	Net (Expense) Revenue and Changes	Net (Expense) Revenue and Changes
FUNCTIONS	Expenses	Services	Contributions	Contributions	in Net Assets	in Net Assets
Governmental Activities:		_				
Instructional services	\$ 183,132	\$ -	48,201	\$ -	\$ (134,931)	\$ (45,742)
Instructional and curriculum						
development services	16,665	-	13,865	-	(2,800)	-
Instructional staff training services	1,396	-	-	-	(1,396)	•
Board	6,195	-	6,195	-	-	-
School administration	46,679	-	500	-	(46,179)	(20,229)
Facilities acquisition & construction	61,015	-	10,255		(50,760)	13,533
Fiscal services	1,906	-	1,000	-	(906)	(957)
Food services	7,196	-	-	-	(7,196)	(7,828)
Central services	30,901	-	10,784	-	(20,117)	(5,865)
Pupil transportation services	2,400	-	-	-	(2,400)	(9,860)
Operation of plant	76,402	-	11,080	_	(65,322)	(143,319)
Maintenance of plant	2,624	-	-	-	(2,624)	
Interest on long-term debt	2,732	-	-	-	(2,732)	
Unallocated depreciation expense	13,090	-	-	-	(13,090)	(3,651)
Total Governmental Activities	452,333		101,880		(350,453)	(223,918)
	GENERAL R	EVENUES:				
	Governmen	t grants not res	programs	341,520	156,400	
	Fundraising	g and other reve	22,654	91,422		
	ŗ	Total general re		364,174	247,822	
	Change in Ne	t Assets			13,721	23,904
	NET ASSETS		32,624	8,720		
	NET ASSETS	S - ENDING			\$ 46,345	\$ 32,624

# RIVER CITIES COMMUNITY CHARTER SCHOOL, INC. BALANCE SHEET- GOVERNMENTAL FUNDS JUNE 30, 2010

	 Gen	eral Fund	20 Cap Proje Fur	ital ects		Total vermental Funds	Co	2009 mmarized mparative primation)
ASSETS								
Cash and cash equivalents	\$	8,624	\$	-	\$	8,624	\$	16,143
Due from governmental or other agencies		32,245		-		32,245		56,745
Deposit receivable		15,000		-		15,000		8,860
Prepaid expenses and other assets		1,693		-		1,693		5,834
TOTAL ASSETS	\$	57,562	\$	-	\$	57,562	\$	87,582
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Accounts payable and accrued liabilities	\$	10,641	\$	_	\$	10,641	\$	37,786
Deferred revenue		-	·	_	•	,	•	46,878
TOTAL LIABILITIES		10,641		-		10,641		84,664
FUND BALANCE								
Unreserved		46,921		_		46,921		2,918
TOTAL FUND BALANCE		46,921				46,921		2,918
TOTAL LIABILITIES AND FUND BALANCE	\$	57,562	\$		_\$	57,562	\$	87,582

## RIVER CITIES COMMUNITY CHARTER SCHOOL, INC. RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2010

Total Fund Balance - Governmental Funds

\$ 46,921

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$85,074, net of accumulated depreciation of \$15,741 used in governmental activities are not financial resources and therefore are not reported in the fund.

69,333

Long-term liabilities of \$69,909 are not due and payable in the current period and therefore, are not reported in the funds.

(69,909)

Total Net Assets - Governmental Activities

\$ 46,345

#### RIVER CITIES COMMUNITY CHARTER SCHOOL, INC. STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2010

			20	010				2009
	Capital			Total		(Summarize		
			-	jects	Govermental		Comparative	
	Ger	neral Fund	Fu	ınd		Funds	Information)	
REVENUES		<u> </u>						
State government grants	\$	341,520	\$	-	\$	341,520	\$	156,400
Charges for services and other grants		101,880		-		101,880		98,122
Other income		22,654		-		22,654		91,422
TOTAL REVENUES	\$	466,054	\$	<u> </u>	\$	466,054	\$	345,944
EXPENDITURES								
Current:								
Instructional services	\$	210,137	\$	-	\$	210,137	\$	98,159
Instructional and curriculum								
development services		16,665		-		16,665		-
Instructional staff training services		1,396		-		1,396		300
Board		6,195		-		6,195		3,030
School administration		46,679		-		46,679		21,448
Facilities acquisition & construction		48,447		-		48,447		-
Fiscal services		1,906		-		1,906		6,462
Food services		7,196		-		7,196		7,828
Central services		30,901		_		30,901		14,289
Pupil transportation services		2,400		_		2,400		9,860
Operation of plant		76,402		-		76,402		179,317
Maintenance of plant		2,624		<u></u>		2,624		
Capital Outlay:		-						
Facilities acquisition and renovation		-		-		_		41,053
Other capital outlay		8,280		-		8,280		-
Debt Service:								
Redemption of principal		15,091		_		15,091		-
Interest		2,732		_		2,732		-
TOTAL EXPENDITURES		477,051		-		477,051		381,746
Deficiency of revenues								
over expenditures		(10,997)				(10,997)		(35,802)
OTHER FINANCING SOURCES								
Proceeds from long-term financing		55,000		_		55,000		30,000
Total other financing sources	<del></del>	55,000		-		55,000		30,000
Net change in fund balance		44,003		-		44,003		(5,802)
Fund balance at beginning of year		2,918		-		2,918		8,720
Fund balance at end of year	\$	46,921	\$		\$	46,921	\$	2,918

The accompanying notes are an integral part of this financial statement.

# RIVER CITIES COMMUNITY CHARTER SCHOOL, INC. RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2010

Net Change in Fund Balance - Governmental Funds

\$ 44,003

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$41,717 exceeded depreciation of \$13,090.

28,627

Capital assets of \$20,000, net of accumulated depreciation of \$1,000 were disposed of this year and are added back because they were expensed in prior years.

(19,000)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net assets. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets. This is the amount by which proceeds of \$55,000 exceeded repayments of \$15,091 in the current period.

(39,909)

Change in Net Assets of Governmental Activities

\$ 13,721

The accompanying notes are an integral part of this financial statement.

#### NOTE 1 – ORGANIZATION AND OPERATIONS

#### **Reporting Entity**

River Cities Community Charter School, (the "School") is a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not for Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors which is comprised of 3 members.

The general operating authority of River Cities Community Charter School, (the "School") is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida (the "School Board"). The current charter is effective until June 30, 2017. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown.

These financial statements are for the year ended June 30, 2010, when 65 students were enrolled in grades sixth through eighth at the School for the year.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Government-wide and Fund Financial Statements**

Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School dues not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants and contributions which finance annual operating activities; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue funds and capital project are reported as separate columns in the fund financial statements:

<u>General Fund</u> – used to account for the full-time equivalent (FTE) revenue received from the School Board and the expenditures incurred under the School contract with the School Board. In addition, it is used to account for unrestricted contributions, interest income grants and other income.

<u>Capital Projects Fund</u> – used to account for Capital Outlay funds and School Infrastructure Thrift (SIT) funds. These funds have been segregated to account for renovation to the existing facility or the acquisition of new facilities.

#### NOTE 2 – SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of River Cities Community Charter School., (the "School") are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) pronouncements. The government-wide financial statements apply Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Statement No. 33 Accounting and Financial Reporting for Non-Exchange Transactions, as amended by GASB Statement No. 36 Recipient Reporting for Certain Shared Non-Exchange Revenues, they include grants and donations. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### **Budgetary Basis Accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

#### Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

#### Due from Other Government or Agency

Due from other government agency consists of amounts due from the Miami-Dade County Public School Board and from the School's landlord. All amounts are expected to be collected and an allowance for doubtful accounts is not necessary.

#### NOTE 2 - SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$750 on tangible personal property. Other costs incurred for repairs and maintenance is expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	7 Years
Computer equipment and software	5 Years
Leasehold and improvements	20 Years

#### Long-term Debt

In the government-wide financial statements, outstanding debt is reported as liabilities. Long term liabilities are due in more than one year.

The governmental fund financial statements recognize the proceeds of debt and premiums as other financing sources of the current period. Financing costs are reported as expenditures.

#### **Fund Balance**

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for expenditure and are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

#### Revenue Sources

Revenues for operations will be received primarily from the District School Board of Miami-Dade County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### NOTE 2 - SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Use of Estimates

The preparation of financial statements in conformity with Generally Accepted Accounting Principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### NOTE 3 - INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c) (3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### **NOTE 4 – CAPITAL ASSETS**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2010:

Capital Assets	 Balance /1/2009	A	dditions	Б	eletions	Balance 30/2010
Building & improvements	\$ 41,053	\$	7,500	\$	(20,000)	\$ 28,553
Furniture & equipment	22,304		34,217		_	56,521
Total Capital Assets	 63,357		41,717		(20,000)	85,074
Less Accumulated Depreciation						
Building & improvements	(171)		(1,505)		1,000	(676)
Furniture & equipment	 (3,480)		(11,585)			(15,065)
Total Accumulated Depreciation	(3,651)		(13,090)		1,000	(15,741)
Capital Assets, net	\$ 59,706	\$	28,627	\$	(19,000)	\$ 69,333

Depreciation expense for the year ended June 30, 2010 was \$13,090.

#### **NOTE 5 – NOTES PAYABLE**

On April 16, 2009, the School obtained a note payable in the amount of \$175,000. The note is collateralized by the School's leasehold improvements. The agreement allows the School to draw on the loan amount as needed. At June 30, 2010, the amount drawn and outstanding was \$69,909.

#### NOTE 5 – NOTES PAYABLE (Continued)

The School's obligation under notes payable consists of the following:

·	Balance 7/1/2009	Additions	Retirements	Balance 6/30/2010
Note Payable, issued on April 16,				
2009, with monthly payments of principal and interest totaling				
\$1,709, bearing interest of 5.5%.				
The note matures on April 15,				
2013.	\$ 30,000	\$ 55,000	\$ (15,091)	\$ 69,909

Maturities of long-term debt are as follows:

Year Ended June 30	
2011	\$ 17,022
2012	17,986
2013	18,422
2014	16,479
Total	\$ 69,909

#### NOTE 6 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments.

As of June 30, 2010, the carrying amount of the School's cash deposit accounts was \$8,624 (operating) bank balance. The amount of deposits not insured by the Federal Depository Insurance Corporation (FDIC) or collateralized, and therefore subject to custodial credit risk was \$0 at year end.

#### NOTE 7 – GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

#### **NOTE 8- COMMITMENTS AND CONTINGENCIES**

The School leases its facilities under an operating lease that began on September 1, 2009 and that expired June 30, 2010. Total rent expense for the year ended June 30, 2010 was \$49,656. Payments are due on the first day of each calendar month. The School entered into a new lease agreement beginning on July 1, 2010 and ending June 30, 2011. The new agreement shall automatically renew at the expiration of the initial term for an additional term of four years. The monthly amount due would be \$4,792 plus \$700 per student for every student above one hundred (100). The future minimum lease payments under this agreement are as follows:

Year Ended June 30 2011 \$ 57,500



SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -BUDGET TO ACTUAL. GENERAL FUND RIVER CITIES COMMUNITY CHARTER SCHOOL, INC. FOR THE YEAR ENDED JUNE 30, 2010

1

		General Fund Budget	ınd Bud	get		Actual by Governmental Funds	wernmental	Funds
	Origi	Original Budget	Fin	Final Budget	Tota	Total All Funds	Gene	General Fund
REVENUES								
State government grants	69	328,383	<del>6</del> 9	328,383	€9	341,520	64	341,520
Operating grants		101,880		101,880		101,880		101,880
Fundraising and other income		30,000		30,000		22,654		22,654
TOTAL REVENUE	€>	460,263	<b>↔</b>	460,263	↔	466,054	<del>∨</del>	466,054
EXPENDITURES								
Instructional services	<del>69</del>	180,000	69	180,000	↔	210,137	6/3	210,137
Instructional and curriculum				•				
development services		12,000		12,000		16,665		16,665
Instructional staff training services		10,000		10,000		1,396		1,396
Board		6,500		6,500		6,195		6,195
School administration		50,000		50,000		46,679		46,679
Facilities acquisition & other capital outlay		10,000		10,000		56,727		56,727
Fiscal services		4,500		4,500		1,906		1,906
Food services		5,000		5,000		7,196		7,196
Central services		22,000		22,000		30,901		30,901
Pupil transportation services		1				2,400		2,400
Operation of plant		120,000		120,000		76,402		76,402
Maintenance of plant		5,000		5,000		2,624		2,624
Debt services		19,800		19,800		17,823		17,823
TOTAL EXPENDITURES		444,800		444,800		477,051		477,051
Change in fund balance before								
other financing sources/(loss on disposal)		15,463		15,463		(10,997)		(10,997)
Other financing sources				ı		55,000		55,000
Net change in fund balance	€9	15,463	↔	15,463	٠s	44,003	ક્ર	44,003

See accompanying note to required supplemental information.

### VERDEJA DE ARMAS

CERTIFIED PUBLIC ACCOUNTANTS

Pedro M. De Armas, C.P.A.

Mario A. Sariol, C.P.A.

Octavio A. Verdeja, C.P.A.

Maria C. Perez-Abreu, C.P.A.

Alejandro M. Trujillo, C.P.A.

Octavio F. Verdeja, C.P.A.

Tab Verdeja, C.P.A.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of River Cities Community Charter School, Inc. Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of River Cities Community Charter School, Inc. (the "School") a component unit of the District School Board of Miami-Dade County, as of and for the year ended June 30, 2010, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 7, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in the internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.



#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the School's management, Board of Directors, others within the entity, the District School Board of Miami-Dade County, federal and state awarding agencies, the State of Florida Office of the Auditor General and other pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Verdéja & De armos, up

Coral Gables, Florida September 7, 2010 CERTIFIED PUBLIC ACCOUNTANTS

PEDRO M. DE ARMAS, C.P.A.
MARIO A. SARIOL, C.P.A.
OCTAVIO A. VERDEJA, C.P.A.

MARIA C. PEREZ-ABREU, C.P.A.
ALEJANDRO M. TRUJILLO, C.P.A.
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TAB VERDEJA, C.P.A.

#### MANAGEMENT LETTER

Board of Directors of River Cities Community Charter School, Inc. Miami, Florida

We have audited the basic financial statements of the governmental activities and each major fund of River Cities Community Charter School, Inc. (the "School") a non-major component unit of the District School Board of Miami-Dade County, as of and for the year ended June 30, 2010, and have issued our report dated September 7, 2010.

We conducted out audit in accordance with United States generally accepted auditing standards, and *Government Auditing Standards* issued by the Comptroller General of the United States. We have issued our independent auditors' report on Internal Control over Financial Reporting and on Compliance and Other Matters. Disclosures in that report, which is dated September 7, 2010, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, *Rules of the Auditor General*, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports or schedule:

- ➤ Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings made in the preceding annual financial audit report.
- > Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- ➤ Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions contracts or grant agreements, or abuse that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

- ➤ Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse, and (2) control deficiencies that are not significant deficiencies. In connection with our audit, we did not have any such findings.
- ➤ Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title of the school. The official title of the school is River Cities Community Charter School, Inc.
- ➤ Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.
- ➤ Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by management.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of the School's management, Board of Directors, others within the entity, the District School Board of Miami-Dade County, the State of Florida Office of the Auditor General, and other regulatory agencies and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Verdeja & De armos, up

Coral Gables, Florida September 7, 2010